



How to Write a Statement of Purpose

Statement of Purpose for Masters of Arts in Teaching Middle Grades

Language Arts

Watching a child grow and develop thanks to your teachings is beautiful and inexplicable. Some come to you with a passion for learning, while others are hesitant, slow learners. Nevertheless, every one of them is an individual with a unique character and personality.

I wanted to become a teacher ever since primary school. Being exposed to socially and culturally diverse groups of students has broadened my perspective on the world. In pursuing the Master of Arts degree, I aim to enrich my skillset and transform my passion for teaching into a career.

As I strive to be a teacher, I am also a learner. Part of why I seek this Masters of Arts degree is a driving curiosity towards learning and understanding different pedagogies in education. Firmly I believe that the best teachers are those who can look at a subject or a problem from many different perspectives. After researching many graduate schools, I concluded that the program at North Carolina State University is by far the most open and diverse, a program where I can hone my skills and become a teacher.

In my undergraduate course, I pursued B.A in English, which exposed me to the classroom set-up. Additionally, I did field experience hours in different middle schools during my undergraduate studies. During the field experience hours, I observed classroom instructions and talked with teachers about lesson planning. In the course of exposure and learning in a classroom set-up, I was able to lead a lesson on understanding adjectives, and I enjoyed interacting with the students.

Since graduation, I have assisted at the Guilford county library with the summer reading program for the youth. In the library, I was tasked with the role of reading to students and holding constructive discussions about the book we were reading. The part leads me to come up with creative ways to keep the teen involved by allowing them to summarize and explain what we were reading either through writing or discussion. By doing this, the teens were involved, and the discussion was lively as the teens were allowed to select the method which they felt comfortable when it comes to the book



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review. These techniques also allowed the content of the book to stick in students' minds.

During my B.A. studies, I enrolled in several education courses that taught techniques for teaching. I learned how to track student achievements and implement instructional strategies to increase their input and output of knowledge. I also took field experience hours and gained the privilege of observing classrooms and seeing how they work. I learned that every student has a different learning style, and it is the teacher's job to identify and help students develop that style.

As a hobby during my undergraduate studies, I taught a youth Sunday school class once a month at my local church. I assisted with the youth auxiliary, learned how to deal with young kids in a classroom, and how to keep them engaged in class discussions.

I also learned that creativity is crucial in minimizing distractions in the classroom and helping students learn more. I look forward to the Learning Psychology of Students courses presented in NCSU, where real expert professors teach such intricate subjects.

The Masters of Arts program at North Carolina State University is known to be rigorous. However, I am excited about the challenge and the experience which will transform me into the role model teacher I strive to be.